

**COMPTON UNIFIED SCHOOL DISTRICT
CERTIFICATED EVALUATION**

TEACHER'S NAME		COURSE/GRADE		SCHOOL	DATE
TEACHER ID NUMBER		TEMPORARY CONTRACT <input type="checkbox"/>	PROBATIONARY <input type="checkbox"/> 1 st Year <input type="checkbox"/> 2 nd Year		PERMANENT <input type="checkbox"/>
Does Not Meet Standards	Meets Standards With Growth Recommended	Meets Standards	Not Observed or Not Applicable	PART I: STANDARD OF PROFESSIONAL RESPONSIBILITIES (Assessed by reflection, observation, documentation, conference)	
Standard 1: Engaging and Supporting All Students in Learning					
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Connecting students' prior knowledge, life experience, and interests with learning goals.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Using a variety of instructional strategies and resources to respond to students' diverse needs.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Facilitating learning experiences that promote autonomy, interaction, and choice.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Engaging students in problem solving, critical thinking, and other activities that make subject matter meaningful.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Promoting self-directed, reflective learning for all students.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Standard 1: Overall Rating	
Standard 2: Creating and Maintaining Effective Environments For Student Learning					
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Creating a physical environment that engages all students.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Establishing a climate that promotes fairness and respect.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Promoting social development and group responsibility.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Establishing and maintaining standards for student behavior.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Planning and implementing classroom procedures and routines that support student learning.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Using instructional time effectively.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Standard 2: Overall Rating	
Standard 3: Understanding and Organizing Subject Matter For Student Learning.					
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Demonstrating knowledge of subject matter content and student development.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Organizing curriculum to support student understanding of subject matter.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Interrelating ideas and information within and across subject matter areas.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Developing student understanding through instructional strategies that are appropriate to the subject matter.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Using materials, resources, and technologies to make subject matter accessible to students.	

Does Not Meet Standards	Meets Standards With Growth Recommended	Meets Standards	Not Observed or Not Applicable	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Standard 3: Overall Rating
Standard 4: Planning Instruction and Designing Learning Experiences For All Students				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Drawing on and valuing students' backgrounds, interests, and developmental learning needs.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Establishing and articulating goals for student learning.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Developing and sequencing instructional activities and materials for student learning.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Designing short-term and long-term plans to foster student learning.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Modifying instructional plans to adjust for student needs.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Standard 4: Overall Rating
Standard 5: Assessing Student Learning				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Establishing and communicating learning goals for all students.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Collecting and using multiple sources of information to assess student learning.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Involving and guiding all students in assessing their own learning.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Using the results of assessments to guide instruction
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Communicating with students, families, and other audiences about student progress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Standard 5: Overall Rating
Standard 6: Developing as a Professional Educator - Related Duties and Responsibilities				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Seeks out opportunities for enhancement of content knowledge and pedagogical skills.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Demonstrates a willingness to accept suggestions and implement appropriate change.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Maintains constructive working relationships with colleagues for the benefit of students.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Maintains appropriate schoolwide policies and rules.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Maintains and promptly submits accurate and complete records and reports.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Is regular and prompt in attendance.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Demonstrates appropriate conduct and integrity in the classroom and school-related activities.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Standard 6: Overall Rating
ADMINISTRATOR'S INITIALS	TEACHER'S INITIALS	SUMMARY ON PAGE 4 SHALL INCLUDE WRITTEN RECOMMENDATION FOR ALL ITEMS CHECKED "DOES NOT MEET STANDARDS."		

TEACHER'S NAME	SCHOOL/DEPARTMENT	DATE
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PART II: RECORDED OBSERVATION

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PART III SUMMATIVE REVIEW (Commendation/Recommendation)

Dates of Observations: _____

PART IV: OVERALL EVALUATION

- Meets Standards Meets Standards With Growth Recommended Does Not Meet Standards

ADMINISTRATOR'S SIGNATURE

DATE

TEACHER'S COMMENTS – The teacher shall have the right to respond in writing to the evaluation. This response shall be attached to the evaluation prior to it being placed in the teacher's personnel file if received within ten (10) working days after the receipt of the evaluation. If received after ten (10) working days it will be added to the personnel file when received by the District.

I acknowledge being apprised of the above evaluation during a personal conference.

I HAVE ATTACHED A STATEMENT

- YES NO

TEACHER'S SIGNATURE

DATE